



Special Educational  
Needs & Disability



## Little Star Nursery SEND Local Offer 2014

**1. Business name and Ofsted number:  
Little Star Nursery, Farrington Gurney.  
EY375318**

**2. Who is your named Special Educational Needs and Disability contact?  
Emily Clarke (was Crawford): Deputy Manager**

**3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?**

Our ethos at Little Star Nursery is one where 'every child can shine'. This means that we provide an inclusive environment for all children, no matter what their background or ability. We take steps to ensure our practice allows every child to flourish, to develop, to have fun and to be happy. We ensure we adapt practice where and as necessary to ensure this can be applied to each and every child: working with other professionals as appropriate, Every child can shine and be a star at Little Star Nursery!

**4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?**

Each child is allocated a key person when they start at nursery. They then work with the child and the family to develop an individual development plan and decide where they fit best according to the EYFS development matters. Using this tool as well as our experience and other guidelines such as the communication ECAT tools we are well placed to be able to identify areas of concern where the individual child might be in need of more specific help: for example referrals for speech therapy. Having regular meetings with the family where the child's progress is discussed ensures we are able to have a well rounded and considered view of the child's progress.

**5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?**

On starting nursery all families are offered a home visit by their key person when they have the opportunity to discuss the needs of their child as well as complete a 'starting point' progress check. This is in line with that of the LA's 2 year check. Even if the home visit is not accepted by the family this starting point check will still take place to ensure we know

where the child is starting out from and gives a guidance as to any additional support that might be needed. These development checks and parent meetings are maintained throughout the year, at the end of each school term (3 times/ year). We work well with any outside agencies that we feel each child may need: attending speech and language sessions with the families as well as working closely with agencies that provide behaviour support.

**6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?**

With other settings we share learning journals, our summaries of assessment as well as visiting other settings and inviting them to visit us. For transitions to other settings we ensure learning journals are up to date and we complete the 'moving on' document as provided by the LA. For school transitions we ensure close communication which includes any TATC meetings for those children we feel may find starting school difficult.

**7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?**

We ensure that Little Star Nursery is somewhere where everyone can flourish. In all rooms..including our outside space.. there are areas for creativity, independence and quiet times. We use the toddler and baby quality schemes as a constant quality assurance guide to ensure the environment can be accessed by all and ensure we consider the needs of all.

**8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?**

**All our staff are to be trained in the 'Emotion coaching' techniques to ensure that we have the correct and appropriate approach to positive behaviour strategies. On going training in this area is actively promoted with the manager taking a post graduate study into the attachment theory and the repercussions this has for children's behaviour and emotional well being.**  
**Our deputy manager is the lead professional in the subject area of PSED and ensures that the setting as a whole has a well informed joined up approach to the child's social and emotional well being.**

**For more information about how the local authority can help you and your child you may find the following useful. Or talk to Emily or Kate at nursery:**

**<http://www.bathnes.gov.uk/services/children-young-people-and-families/childcare-information-and-support-your-family/family>**

